2024 GSOLE Conference Program

Program Version Updated Jan. 29

Schedule at a Glance February 1, 2024

Synchronous Sessions

Session 1.1. Opening Remarks; First Plenary: Beatrice Newman: 11:00 am - 12:30 pm EST

Concurrent Session 1.2. 12:45 pm - 1:45 pm EST

Concurrent Session 1.3. 2:00 pm - 3:00 pm EST

Concurrent Session 1.4. 3:15 pm - 4:15 pm EST

Concurrent Session 1.5. 4:30 pm - 5:30 pm EST

February 2, 2024

Synchronous Sessions

Concurrent Session 2.1. 10:00 am - 11:00 am EST

Concurrent Session 2.2. 11:15 am - 12:15 pm EST

Concurrent Session 2.3. 12:30 pm - 1:30 pm EST

Session 2.4. Second Plenary: Sawsan Jaber: 2:00 pm - 3:00 pm EST

Concurrent Session 2.5. 3:15 pm - 4:15 pm EST

Session 2.6. Closing Remarks: Cat Mahaffey: 4:30 - 5:00 pm EST

Asynchronous Sessions

<u>Praxis Poster Sessions</u> On-Demand Sessions

Thanking the Conference Committee Volunteers



Full Schedule

Thursday, Feb. 1

Opening Session (1.1): 11-12:30 Eastern, 10-11:30 Central, 9-10:30

Mountain, 8-9:30 Pacific

Zoom Moderator: Cat Mahaffey Zoom Administrator: Meghalee Das

President's Welcome, Cat Mahaffey

Tribute to Michael Greer (Presented by Heidi Skurat Harris)

If you would like to honor Michael or share how his work impacted you, <u>please add to our tribute Padlet board</u>.

Recognition of 2023 Research Grant Winners, Cat Mahaffey

Krystina Raymond, PhD Candidate in Developmental Psychology and Education Ontario Institute for Studies in Education of the University of Toronto Title of Project: "Examining the Effectiveness of Digital Storybook Supports on Vocabulary and Reading Comprehension in French Immersion Students."

Jennifer M. Cunningham, Associate Professor of English, Kent State University Jason Snart, Professor of English, College of DuPage Title of Project: "Open Online Conversations: The State of the Art of Online Writing Instruction Focus Groups"

GSOLE Plenary: **Dr. Beatrice Newman**, "The O-Files: Searching for Truths, Consistencies, and Innovation in Online Teaching and Learning"

Description: Influenced by the 30th anniversary attention that The X-Files enjoyed in 2023, I invite our GSOLE community to consider our work, our possibilities, and our truths, to look at our O-Files. Despite the longevity and rich history of online teaching and learning, OLI persists in a continual state of limbo and suspicion, with skeptics convinced that OLI is inferior to traditional platforms for teaching. Many of us started our teaching with literal manila folders of rich teaching materials we curated and saved for the perfect teaching or sharing opportunity, not unlike Mulder's treasure trove of folders of things unexpected, things unexplained. The teaching landscape has changed, but I feel certain that we all have O-Files of our work and planned projects in online teaching. Despite the prevalence of online teaching, we are faced with continually having to provide evidence that online teaching and learning is good, real, and viable. I hope to show intersections of traditions in literacy pedagogy with evolving pedagogies



that reveal limitless possibilities. Design, tradition, user experience—these points will be triangulated in my talk to suggest that the truth about online teaching and learning is out there.

Session 1.2: 12:45-1:45 Eastern, 11:45-12:45 Central, 10:45-11:45 Mountain, 9:45-10:45 Pacific

Room 1: ACCESS AND INCLUSIVITY

Zoom Moderator: Tina Calandrino Zoom Administrator: Elle Tyson

"More Than a Name: Inclusive Introductions in the Online Writing Classroom" **Kevin DePew**, Old Dominion University

"Exploring Inequalities for Women in the Arts: A COIL Project"

Megan Dunphy Gregoire, Borough of Manhattan Community College

"Accessibility and Inclusivity in Online Literacy Education: Challenges and Prospects in Africa's Online Learning"

Joseph Mayaki, University of Utah

Room 2:

Zoom Moderator: Janine Morris
Zoom Administrator: Cat Mahaffey

"Creating an OER that Lasts: A Sustainable Model for Design, Publication, and Maintenance"

Katharine H. Brown and Mark Smith, Auburn University

Session 1.3: 2:00-3:00 Eastern, 1:00-2:00 Central, 12:00-1:00 Mountain, 11:00-12:00 Pacific

Room 1: LITERACY PEDAGOGY

Zoom Moderator: Marc Ouellette

Zoom Administrator: Addison Koneval

"Beyond the Bare Minimum: Scripted Video Mini-Lessons for Online Literacy Instruction"

Phil Sloan, Oakton College

"The Digital Online Media Literacy Assessment: A decade later"

Tom Hallaq & Jacob Groshek, Kansas State University



"Skimming off the Top: Associative Searches and the End of Reading"

Marc A. Ouellette, Old Dominion University

Room 2:

Zoom Moderator: Nikki Chasteen Zoom Administrator: Elle Tyson

"Culturally Responsive Online Education: Implementing Indigenous Ways of Knowing through the Humanities Lab Model"

Isabel Huot-Link, Becca Gercken, and Gavin Zempel, University of Minnesota

Session 1.4: 3:15-4:15 Eastern, 2:15-3:15 Central, 1:15-2:15 Mountain, 12:15-1:15 Pacific

Room 1:

Zoom Moderator: Janine Morris

Zoom Administrator: Addison Koneval

"Teaching Inclusive Multimodal Literacies through Curricular Shifts in First-year Writing" **Stephen Rust, Addison Koneval, and Indy Recker,** University of Oregon

Room 2:

Zoom Moderator: Helena Hubl Zoom Administrator: Elle Tyson

"Using AI to Develop an Optimal Novel Font for Readers with Dyslexia"

Arianne Pait, Jonathan Stubblefield, Jake Qualls, Beverly Boals-Gilbert, Grace Carter, Arkansas State University

Session 1.5: 4:30-5:30 Eastern, 3:30-4:30 Central, 2:30-3:30 Mountain, 1:30-2:30 Pacific

Room 1:

Zoom Moderator: Nikki Chasteen Zoom Administrator: Elle Tyson

"Starting Your Online Writing Instructor Teaching Portfolio: A Hands-On Workshop" **Amy Cicchino and Rich Rice**, GSOLE Certification Program



Friday, Feb. 2

Session 2.1: 10-11am Eastern, 9-10 Central, 8-9 Mountain, 7-8 Pacific

Room 1:

Zoom Moderator: Debra Bourdeau Zoom Administrator: Helena Hubl

"'All That Jazz': Flexibility and Improvisation in Hybrid Writing Classrooms"

Courtney Wooten, Ariel Goldenthal, Shyam Patel, Christina Grieco, George Mason University

Room 2: Asynchronous Presenter Q&A Discussion 1

Zoom Moderator: Tina Calandrino Zoom Administrator: Cat Mahaffey

Attend a roundtable with several of our asynchronous presenters. Learn more about their presentation topics and participate in a Q&A session.

Adeola O. Opesade, University of Ibadan, author of On-Demand Session "Investigating the Diffusion, Purpose and Nigerians' Interest in ChapGPT: A Web-Data Mining Approach"

Alex Evans, University of Cincinnati, author of the On-Demand Presentation "The Affordances of Digital Archival Research in the Online FYW Classroom"

Session 2.2: 11:15-12:15 Eastern, 10:15-11:15 Central, 9:15-10:15 Mountain, 8:15-9:15 Pacific

Room 1: Asynchronous Presenter Q&A Discussion 2

Zoom Moderator: Ann Marie Ade Zoom Administrator: Ann Marie Ade

Attend a roundtable with several of our Praxis poster presenters. Learn more about their poster topics and participate in a Q&A session.

Ingrid Bradley, Purdue Global University, author of Praxis Poster "The Online Writing Center as Portable Toolbox"

Kathleen Turner Ledgerwood, Lincoln University, author of Praxis Poster "Peer Reviewing ChatGPT's Writing: Teaching Students about Feedback and Writing Well Using ChatGPT as Model Texts"



Rachel Lott, University of Utah, author of On-Demand Presentation "Online Prison Education: Higher Education for Incarcerated Youth Through Secure-Server, Modified Canvas Courses"

Room 2: ACCESSIBILITY

Zoom Moderator: Cat Mahaffey Zoom Administrator: Elle Tyson

"Rhetorical Sound: A Call of Action to Consider the Accessibility of Aural Learning" **Keolanani Kinghorn**, University of Utah

"Writing Centers and Digital Literacy Strategies: Workshops and Open-Access Resources as Sites of Community Engagement and Research Justice"

Jaclyn Henegar, Old Dominion University

Session 2.3: 12:30-1:30 Eastern, 11:30-12:30 Central, 10:30-11:30 Mountain, 9:30-10:30 Pacific

Room 1: AI AND MEDIA LITERACY

Zoom Moderator: Marc Ouellette
Zoom Administrator: Meghalee Das

"Teaching Students to 'Cheat': A Critical Rhetorical Application of ChatGPT in the College Writing Classroom"

Mary Lourdes Silva, Ithaca College

"Online Literacy Educators Must be Ethics Instructors: Combating Disinformation" **August Immel**, Old Dominion University

Room 2:

Zoom Moderator: Nikki Chasteen Zoom Administrator: Elle Tyson

"Supporting Online Learning Through Integrating Reading and Writing"

Joanne Baird Giordano, Salt Lake Community College; Erin Lehman, Ivy Tech
Community College; Cassandra Phillips, University of Wisconsin Milwaukee at
Waukesha

Plenary Session (2.4): 2-3pm Eastern, 1-2 Central, 12-1pm Mountain, 11-12 noon Pacific

Zoom Moderator: Mary Lourdes Silva



Zoom Administrator: Vee Kennedy

Speaker Introduction by Kole Matheson

Presenter: GSOLE Plenary: **Dr. Sawsan Jaber**, "Unlocking Literacy: The United Nations Sustainable Development Goals as a Catalyst for Equity and Liberation in Literacy Instruction"

Description: In a world where access to quality education and literacy skills is not evenly distributed, harnessing the power of the United Nations Sustainable Development Goals (SDGs) as instructional tools is not only a novel approach but a transformative one. This conversation will explore how the SDGs can serve as a powerful framework for promoting equity and liberation in literacy instruction. How do we ensure that the classroom spaces we are creating are grounded in students' understanding of their roles as global contributors? Join us on this journey toward a more inclusive and sustainable future through the power of literacy and the SDGs.

Session 2.5: 3:15-4:15 Eastern, 2:15-3:15 Central, 1:15-2:15 Mountain, 12:15-1:15 Pacific

Room 1:

Zoom Moderator: Janine Morris
Zoom Administrator: Nikki Chasteen

"Your Conference Presentation Was Great, Now What? Publishing on OLI with GSOLE" **Amy Cicchino, Jason Snart, Michelle Stuckey, Elle Tyson, and Janine Morris,** GSOLE Publications

Closing Session 2.6: 4:30–5:00 Eastern, 3:30–4:00 Central, 2:30–3:00 Mountain, 1:30–2:00 Pacific

Zoom Moderator: Amy Cicchino Zoom Administrator:Cat Mahaffey

Led by Cat Mahaffey

Asynchronous Presentations

Praxis Posters

"The Online Writing Center as Portable Toolbox" Ingrid Bradley, Purdue Global University



"Using ChatGPT in an Online Technical and Professional Writing Course" **Jessica Jorgenson Borchert**, Pittsburgh State University

"Peer Reviewing ChatGPT's Writing: Teaching Students about Feedback and Writing Well Using ChatGPT as Model Texts" **Kathleen Turner Ledgerwood**, Lincoln University

"Cultivating Congruence in Teaching Presence in Hybrid Courses" **Lisa Rumsey Harris**, University of Utah

"Technological Beings: Teaching the Rhetoric and History of Technology in the Online Writing Classroom" **Rachael Rasmussen Gundry**, University of Utah

On Demand Presentations

"To Correct or Not to Correct: The Impact of Written Corrective Feedback on Improving Students' Writing," **Met'eb A. Alnwairan**, University of Nizwa, Oman; **Mohamed A. Yacoub**, Florida International University; **Abdullah S. Darwish**, University of Kirkuk, Iraq; **Saeed Alharthi**, A'Sharqiya University, Oman

"How Photo Sharing Can Build Community Within Online Learning Spaces" **Chelsea Bradley**, University of Arkansas at Little Rock

"The Affordances of Digital Archival Research in the Online FYW Classroom" **Alex Evans**, University of Cincinnati

"Online Prison Education: Higher Education for Incarcerated Youth Through Secure-Server, Modified Canvas Courses" **Rachel Lott**, University of Utah

"Investigating the Diffusion, Purpose and Nigerians' Interest in ChapGPT: A Web-Data Mining Approach" **Adeola O. Opesade**, University of Ibadan



Thanking the Conference Committee Members

We want to thank our hard working committee members because without their labor, expertise, and generosity, this conference would not be possible.

Amy Cicchino and Tess Evans GSOLE Conference Co-Chairs

Addy Koneval
Alex Evans
Amy Barnickel
Ann Marie Ade
Beatrice Mendez Newman
Cat Mahaffey
Catherine Braun (Katie)
Craig A. Meyer
Debra Bourdeau
Elle Tyson

Heather Listhartke

Heather Summers

Helena Hubl

Janine Morris
Jen Cunningham
Jessica Jorgensen Borchert
Kevin E. DePew
Mark A. Ouellette
Mary Lourdes Silva
Meghalee Das
Meghan Velez
Nikki Chasteen
Patrice Johnson
Pooja Bhatia Narang
Sarah Lacy
Tina Calandrino
Vee Kennedy

